

Detailed Lesson Plan Template

Lesson # 1 (Days 1 &2)

I. Subject and Grade Level: Science 4 th grade	
II. Topic: Ecosystems: What is an ecosystem?	
III. STANDARDS	
A. State Standard of Learning: <u>Virginia SOL 4.2:</u> The student will investigate and understand how plants and animals in an ecosystem interact with one another and the nonliving environment.	
B. State Standard of Learning: <u>NC Essential Standard 4.L.1:</u> Understand the effects of environmental changes, adaptations and behaviors that enable animals (including humans) to survive in changing habitats.	
IV. National Standard of Learning: <u>NS.K-4.3 Life Science:</u> As a result of activities in grades K-4, all students should develop understanding of: <ul style="list-style-type: none">• The characteristics of organisms• Life cycles of organisms• Organisms and environment	
V. Objectives: The student will correctly define and distinguish between an ecosystem, a community, a population, and a habitat with 80% accuracy.	
VI. Materials: Index card/construction paper, various pictures of plants, animals, & ecosystems, McGraw-Hill Science: The Great Kapok Tree, by Lynn Cherry, self-made vocabulary hand-out, What Makes Up an Ecosystem? worksheet from Science textbooks	
VII. Technology Connection: N/A. Technology connections will be used later in the unit, but not during this particular lesson.	
IX. Procedures	
a. Set: Before the lesson, prepare large index card/construction paper with the following words and their definitions: ecology, ecosystem, community, population, habitat. Tape the words to the board next to an incorrect definition. Tell kids to take out a piece of paper and to quietly attempt to find the correct definition. (Mention that there is a bonus word that is not in the book: zoology). After a couple minutes, ask a volunteer to come up to the board and attempt to place the words with the correct definition. Allow the student to be directed by classmates, but warn students not to get too loud!	
b. Developmental Activities	
1. Instructions:	
	a) Give students self-made vocabulary about showing the relationships between ecosystems, communities, populations, and habitats. Have students copy the definition of ecology on the back of their handout. Ecology: the study of how living/non-living things interact.
	b) Ask students to close their eyes and picture themselves standing in the middle of a forest. Ask them to imagine what kinds of living things they would see in a forest (birds, trees, squirrels, leaves, bushes, worms, flowers, moss, etc.). Now, ask them to picture nonliving things they might see in the forest (rocks, water, soil,

Ecosystems 4th Grade Lesson Plans Next Generation

Lei Huang



Ecosystems 4th Grade Lesson Plans Next Generation:

Reviewing **Ecosystems 4th Grade Lesson Plans Next Generation**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Ecosystems 4th Grade Lesson Plans Next Generation**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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