



Comparative Essay Example

'HANNIBAL' AND 'SHERLOCK': SUPERIORITY OF CHARACTER DEVELOPMENT

Some TV shows gain such immense popularity that almost everyone has heard of them. 'Hannibal' and 'Sherlock' are a good example of this phenomenon. They are both critically acclaimed as well as character-focused shows, but their quality differs, which can be seen on the development of Will Graham and John Watson respectively. Character development in 'Hannibal' TV show is more realistic than that in 'Sherlock' because the protagonists act more consistently and the end-goal of their growth corresponds to what was implied at the beginning.

Protagonists in 'Hannibal' behave more consistently than they do in 'Sherlock'. From the first season of 'Hannibal', Graham is portrayed as person who wants to be good but who is murderer at heart. Watson, on the contrary, is shown as hero who can kill another person but who is always motivated by noble goals. Later, though, while Graham becomes darker with each subsequent season, Watson loses his ideals. He turns unrecognizable without any apparent reason. When he was ready to sacrifice everything for his partner Sherlock before, eventually, he joyfully beats him up when he is weakened physically. This way, Will's development is consistent while that of John has no logical basis.

Development of these characters can be traced throughout all seasons, but at the end of both shows, they arrive at different points. Graham becomes full-fledged murderer who can no longer hide that he enjoys killing, which corresponds to initial idea of 'Hannibal' introduced back at its start. Unlike him, Watson regresses. Instead of becoming more noble and mature as it was implied in the first seasons of 'Sherlock', he suddenly turns into monster who is incapable of critical thinking, forgives murder of innocents, engages in brutality. Thus, 'Hannibal' fulfilled its goal regarding character development while 'Sherlock' forgot about its own plans.

Both 'Hannibal' and 'Sherlock' are interesting shows but the former is superior. Its characters are more believable and stay true with its initial ideas. Therefore, 'Hannibal' does considerably better job in developing its protagonists.

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The Remedial Writing Teacher's Handbook Vicki L. Hackett, Paul C. Dalmas, 1996 A comprehensive guide to help students develop basic writing competencies and to encourage them to continue writing for their own enjoyment and satisfaction

Comparative Reading John Downing, 1973 *Think It, Show It Science* Gregory A. Denman, 2013-06-01 Teach students to think and express themselves scientifically through step by step strategies that develop concise writing and discussion skills Students learn how to express themselves scientifically and gain essential critical thinking skills

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Publications American and Canadian Committees on Modern Languages, 1929 **Achievement Tests in the Modern**

Foreign Languages Vivian Allen Charles Henmon, 1929 The present work reports on one phase of an inquiry carried on from 1924 to 1927 by the Modern Foreign Language Study and the Canadian Committee on Modern Languages Working with subventions granted by the Carnegie Corporation of New York and under the sponsorship of the American Council on Education the two Committees sought to explore as fully as circumstances permitted the situation of modern language teaching in the United States and Canada in respect to enrollment standards of achievement the objectives organization materials and methods of instruction and the training of teachers The ultimate object of the investigation was to ascertain the conditions now prevailing in order to be able to draw conclusions for the future and to make suggestions for improvement in instruction As it was necessary to bring the inquiry to an end within a period of three years the Committees were obliged to limit their activities in the main to the secondary schools and the corresponding levels of college instruction

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