

# Kindergarten Writing Rubric

(aligned to Common Core)

Points	1	2	3	4
<b>Ideas</b> Content OR 1a 	<ul style="list-style-type: none"> <li>Needed help with topic.</li> <li>Unable to verbalize their own sentences.</li> <li>Seems to answer WHCT (Who?)</li> </ul>	<ul style="list-style-type: none"> <li>May have needed help with topic.</li> <li>Can verbalize sentences, or pretends to read out sentence.</li> <li>Answers WHCT, DT, WHAT?</li> </ul>	<ul style="list-style-type: none"> <li>Created a topic elaborated with little guidance. Ideas are somewhat clear.</li> <li>Can read own sentence.</li> <li>Answers WHCT, DT, WHAT?, WHO/IT?</li> </ul>	<ul style="list-style-type: none"> <li>Created a topic independently and ideas are clear with lots of detail.</li> <li>Can read out sentences.</li> <li>Answers previous + WHCT or HOW or WHO</li> </ul>
<b>Word Choice</b> OR 1a OR 1c 	<ul style="list-style-type: none"> <li>Writing has regular words, no interesting/describing words.</li> </ul>	<ul style="list-style-type: none"> <li>Writing has few interesting words, OR describing words.</li> </ul>	<ul style="list-style-type: none"> <li>Writing has some interesting words, OR describing words.</li> </ul>	<ul style="list-style-type: none"> <li>Choice of words points a picture for the reader. Has some interesting/describing words and shows feelings.</li> </ul>
<b>Conventions</b> Mechanics, Punctuation OR 1a OR 1a, 1b 	<ul style="list-style-type: none"> <li>Letters are scattered on paper, no student spacing.</li> <li>No punctuation.</li> <li>No capitalization.</li> </ul>	<ul style="list-style-type: none"> <li>Spacing some words, letters close left to right.</li> <li>No end.</li> <li>Capital OR Period</li> </ul>	<ul style="list-style-type: none"> <li>Visible spaces in between words, no spaces in the middle of words.</li> <li>Has a Capital and Punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>All spaces are spaced correctly &amp; neatly (not too big or too small).</li> <li>Has a Capital and proper Punctuation.</li> </ul>
<b>Organization</b> Sentence Structure OR 1 	<ul style="list-style-type: none"> <li>Incomplete sentences.</li> <li>No beginning, middle or end.</li> </ul>	<ul style="list-style-type: none"> <li>One complete sentence.</li> <li>Beginning, middle or end or not very clear.</li> </ul>	<ul style="list-style-type: none"> <li>One <del>complete</del> sentence or two complete sentences.</li> <li>Beginning, middle and ending are somewhat clear.</li> </ul>	<ul style="list-style-type: none"> <li>Has a complete sentences that begin <del>different</del>.</li> <li>Beginning, middle and end are clear and easy to follow.</li> </ul>
<b>Phonetic Spelling</b> OR 1a OR 1a, 1b 	<ul style="list-style-type: none"> <li>Random letters, do not seem to match words in sentence OR one letter used for one word.</li> </ul>	<ul style="list-style-type: none"> <li>Primarily phonetic, at least beginning and end sounds are included for each words with some writing letters (sounds).</li> </ul>	<ul style="list-style-type: none"> <li>Phonetic spelling each sounds for each words, the beginning middle and end (CVC).</li> </ul>	<ul style="list-style-type: none"> <li>Includes each sounds, including digraphs or consonant blends.</li> </ul>
<b>Sight Word Spelling</b> OR 1a 	<ul style="list-style-type: none"> <li>Spelled eight words phonetically</li> </ul>	<ul style="list-style-type: none"> <li>Can spell some eight words (I, a, my, to)</li> </ul>	<ul style="list-style-type: none"> <li>Can spell some eight words correctly (the, he, was, this)</li> </ul>	<ul style="list-style-type: none"> <li>All eight words are spelled correctly.</li> </ul>
<b>Presentation</b> OR 1a 	<ul style="list-style-type: none"> <li>None on paper</li> <li>Five letters are appropriately formed and do not follow lines, two letter reversals.</li> <li>Drawing has one or two subjects, not much detail.</li> <li>No coloring or too color used.</li> </ul>	<ul style="list-style-type: none"> <li>None on paper</li> <li>Some letters appropriately formed, only covering the guiding lines, two reversals.</li> <li>Drawing has very little details.</li> <li>Two colors used and does not stay in lines.</li> </ul>	<ul style="list-style-type: none"> <li>None, date on paper</li> <li>Letters formed appropriately, only covering lines, reversals minimal when present.</li> <li>Drawing has some details and matches the sentence.</li> <li>Many colors used, colors match the drawing.</li> </ul>	<ul style="list-style-type: none"> <li>None, date on paper</li> <li>All letters are appropriately formed and stayed in the lines, no letter reversals.</li> <li>Drawing has many details and matches the sentence.</li> <li>Uses many colors and is drawn neatly.</li> </ul>

A = 26-28 points

B = 23-25 points

C = 20-22 points

D = 17-19 points

U = 0-17 points

Student Name: \_\_\_\_\_

Total Points = \_\_\_\_ / 28

# Common Core Writing Rubric For Kindergarten

**Xiang Xie**



**Common Core Writing Rubric For Kindergarten:**

## The Enigmatic Realm of **Common Core Writing Rubric For Kindergarten**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Common Core Writing Rubric For Kindergarten** a literary masterpiece penned with a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of people who partake in its reading experience.

<https://droplet2026.furru.com/book/uploaded-files/fetch.php/Cinnamon%20And%20Sunshine%20Sage%20Springs%20Series%20Book%203.pdf>

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