

3rd GRADE 1st 6 WEEKS SCIENCE TEST

Instructions: Please choose the correct answer and bubble in the appropriate answer document. Teachers may pace the assessment by reading the items orally as appropriate.

1 Liquids and gases take the shape of their containers. Which of the following will take the shape of its container?

- A a crayon in a backpack
- B a bike wheel in a box
- C a cookie in a jar
- D milk in a carton

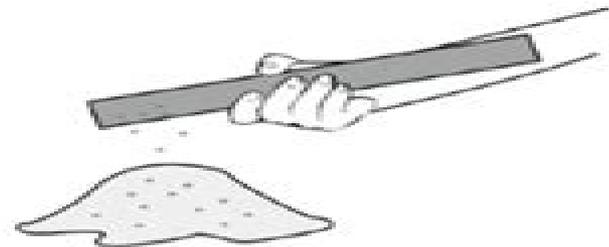
2 There are three buckets each containing different materials. The answer choices below list the contents of each of the buckets. Which is a mixture?

- A bucket # 1: gravel, sand, salt
- B bucket #2: paper dips, tacks, nails
- C bucket #3: rice, peas, beans
- D All are mixtures.

3 Mrs. Parson's class was asked to bring items from home to see which would sink or float. Which is a list of the items that all sink?

- A metal spoon, steel nail, glass marble
- B plastic spoon, plastic duck, steel nail
- C glass marble, plastic straw, metal spoon
- D steel nail, Styrofoam cup, glass marble

4 To show you that it is possible to separate mixtures, your teacher gave you a mixture of sand and iron filings. Then she had you wave a piece of metal over the mixture, and the iron filings jumped onto the piece of metal from the mixture.



From this, you can say that the metal filings have what physical property?

- A smell
- B magnetism
- C ability to float
- D ability to sink

3rd Grade Science Benchmark Test

Camilla Rothe



3rd Grade Science Benchmark Test:

Diagnostic Measurement André A. Rupp, Jonathan Templin, Robert A. Henson, 2010-04-10 This book provides a comprehensive introduction to the theory and practice of diagnostic classification models DCMs which are useful for statistically driven diagnostic decision making DCMs can be employed in a wide range of disciplines including educational assessment and clinical psychology For the first time in a single volume the authors present the key conceptual underpinnings and methodological foundations for applying these models in practice Specifically they discuss a unified approach to DCMs the mathematical structure of DCMs and their relationship to other latent variable models and the implementation and estimation of DCMs using Mplus The book s highly accessible language real world applications numerous examples and clearly annotated equations will encourage professionals and students to explore the utility and statistical properties of DCMs in their own projects The companion website www.guilford.com/rudd/materials features chapter exercises with answers data sets Mplus syntax code and output Winner Award for Significant Contribution to Educational Measurement and Research Methodology AERA Division D

Assessment and Teaching of 21st Century Skills Patrick Griffin, Barry McGaw, Esther Care, 2011-10-20 Rapid and seemingly accelerating changes in the economies of developed nations are having a proportional effect on the skill sets required of workers in many new jobs Work environments are often technology heavy while problems are frequently ill defined and tackled by multidisciplinary teams This book contains insights based on research conducted as part of a major international project supported by Cisco Intel and Microsoft It faces these new working environments head on delineating new ways of thinking about 21st century skills and including operational definitions of those skills The authors focus too on fresh approaches to educational assessment and present methodological and technological solutions to the barriers that hinder ICT based assessments of these skills whether in large scale surveys or classrooms Equally committed to defining its terms and providing practical solutions and including international perspectives and comparative evaluations of assessment methodology and policy this volume tackles an issue at the top of most educationalists agendas [Using Data to Focus Instructional Improvement](#) Cheryl James-Ward, 2013

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Interdisciplinary Language Arts and Science Instruction in Elementary Classrooms Valarie L. Akerson,2020-08-11 This volume brings together evidence based approaches to interdisciplinary language arts and science instruction Firmly grounded in the research showing cognitive parallels between the two subjects and reflecting the many recommendations in recent years for using interdisciplinary instruction at the elementary level its goal is to help teachers effectively use this kind of instruction in elementary classrooms The book is organized around three themes Introduction to Interdisciplinary Science and Language Arts Instruction The Influence of Interdisciplinary Science and Language Arts Instruction on Children s Learning and Research on Preparing Elementary Teachers to Use Interdisciplinary Science and Language Arts Instruction Each chapter summarizes the research on its focal topic Examples of research applied to practice and questions and prompts for discussion and reflection help readers apply what they are reading in their own classroom contexts Teacher educators and prospective and practicing elementary teachers everywhere will benefit from this overview of current research and practice in interdisciplinary science and language arts instruction

The Resegregation of Schools Jamel K. Donnor,Adrienne Dixon,2013-06-07 Access to a quality education remains the primary mechanism for improving one s life chances in the United States and for children of color a good education is particularly linked to their individual and collective well being Despite the popular perception that America is in a post racial epoch opportunities to access quality learning environments and human development resources remain determined according to race class gender and ability Taking a more nuanced approach to race and the resegregation of the American school system this volume examines how and why the education quality for the majority of students of color in America remains fundamentally unequal

Computational Science and Its Applications - ICCSA 2010 David Taniar,Osvaldo Gervasi,Beniamino Murgante,Eric Pardede,Bernady O. Apduhan,2010-03-16 The four volume set LNCS 6016 6019 constitutes the refereed proceedings of the International Conference on Computational

Science and Its Applications ICCSA 2010 held in Fukuoka Japan in March 2010 The four volumes contain papers presenting a wealth of original research results in the field of computational science from foundational issues in computer science and mathematics to advanced applications in virtually all sciences making use of computational techniques The topics of the fully refereed papers are structured according to the five major conference themes computational methods algorithms and scientific application high performance computing and networks geometric modelling graphics and visualization advanced and emerging applications and information systems and technologies Moreover submissions from more than 30 special sessions and workshops contribute to this publication These cover These cover topics such as geographical analysis urban modeling spatial statistics wireless and ad hoc networking logical scientific and computational aspects of pulse phenomena in transitions high performance computing and information visualization sensor network and its applications molecular simulations structures and processes collective evolutionary systems software engineering processes and applications molecular simulations structures and processes internet communication security security and privacy in pervasive computing environments and mobile communications

Science Benchmarking Report ,2001 **Storytown Ride the Edge**

Theme 3 Grade 5 Harcourt School Publishers,Isabel L. Beck,2005 **Current Index to Journals in Education** ,1998

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