

Free AP Spanish Pacing Guide

By Angie Torre

Las tradiciones y las costumbres	11 Day Fifty-Nine: Comunicación oralizada, p. 238, pronunciación oral and oral reading, synonyms.
Las comunidades educacionales	14 Day Fifty-Eight: El sistema educacional, p. 179 and 180, video, "El aprendizaje", students write essays.
Las artes, costumbres	14 Day Fifty-Nine: Video, "El aprendizaje"
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La familia y la familia	14 Day Fifty-One: (Spanish AP Exam) 14 Day Fifty-Two: Comunicación oralizada, p. 238, Kinross, p. 194, La estructura familiar, students write a short statement with their own ideas, students will write developing paragraphs and a conclusion defining the supporting topic, adjectives.
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Spanish Language Pacing Guide

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CATESOL Journal ,2007 Words Take Wing Barbara Bennett,1983 **Holt Middle School Math: Math: Reading and Writing in the Content Area, Course 2** Holt Rinehart & Winston,2002-11 *Spanish for Spanish Speakers Curriculum* Selene Jiménez Solano,California State University San Marcos. College of Education, Health and Human Services,2013 Many Spanish speaking students that are capable of passing the Spanish Advanced Placement exam often cannot do so because they are not placed in the correct Spanish classes or are not presented with the opportunity to develop their native language at their full capacity My goal for this project is to learn how to implement Spanish Language Development effectively My guiding questions for this project include What are the best practices for language acquisition and how can a curriculum be designed for Spanish for Spanish speakers The purpose of the project is to create a high school Spanish for Spanish speakers curriculum at levels 1 5 with levels four and five being Advanced Placement courses The curriculum includes pacing guides units lessons and teaching resources for all five levels 5 year curriculum The curriculum is used in a Spanish Language Development program with Advanced Placement examination The passing rates for all of the students that take the Advanced Placement examination are in the 90% This has been the passing rate for six consecutive years The curriculum will be a useful model for other schools to implement

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